



Dear Parents/Carers

As a school, we have recently undergone a range of self-evaluation activities to help us better understand both our strengths and areas for inclusion within our school improvement plan next session. We have made use of information gained from our recent HMIE inspection report, pupil voice tasks and through areas identified by you as our parents and carers through surveys and a recent group discussion which took place during our last Parent Council Meeting.

Our three main priorities for session 24/25 include:

1. Further improving outcomes for all learners – wellbeing, equality and inclusion
2. Further improving our learning provision
3. Further enhancing our leadership and approach to improvement

We continue to focus on a set of core ongoing priorities, which include:

- Our ongoing commitment towards improving our Literacy & Numeracy levels
- Continued development of our Digital Learning methodologies
- Supporting our learners through our Onwards & Upwards Programme
- Our commitment towards lowering the Cost of the School Day
- Maximising pupil attainment and achievement to ensure the leave school into a positive destination

The following areas have been identified as key foci from our **learners and staff** for next session:

Wellbeing, equity & inclusion:

- To develop our whole school Health and Nutrition Strategy
- Further develop our wellbeing strategy with a focus on Equity and Equality

Further improving our learning provision:

- Continued development of our Learning, Teaching & Assessment Framework with a focus on AifL and supporting learners.
- Continued refinement of our BGE Curriculum with a focus on pedagogy and assessment
- Continue to develop our Learning for Sustainability Strategy
- Development of our Progress Tracking system
- Further enhance our home learning offer and approaches
- Continue our relaunch of our Braes Skills through our GEN+ initiative
- Ongoing development of our Family Learning Strategy
- Ongoing enhancement of our school aesthetic

Further enhancing our leadership and approach to improvement:

- Continue to enhance our professional learning offer and opportunities for staff leadership
- Further develop our Pupil Leadership Strategy with a focus in the Broad General Education
- Further enhance opportunities to grow and recognise pupil voice at Braes

The following areas have been identified as key foci from our **parents and carers** for next session:

Wellbeing, equity & inclusion:

- Transparent pricing for learners and regular changing of HUB menu
- Encourage engagement and relationships with local business to positively influence choices and options
- Continue excellent work with Cost Of the School Day, Pop-up shops, Take what you Need trolleys, etc.
- Add nutritional and cooking skills to core subjects
- Teaching resilience, independence and maintenance of mental health
- Maintain open door policy so learners can talk to staff and feel included

Further improving our learning provision:

- Enhance feedback to parents and learners from consortia schools
- Continue Family Learning Strategy
- CLPL – “You are doing something right because staff are clearly very passionate!”

Further enhancing our leadership and approach to improvement:

- Allow current pupils leading to mentor junior years
- Leaving a Legacy

As you can see we have plenty of action points to consider throughout this year and we are looking forward to progressing these in order to further develop and improve the outcomes for all of our pupils, staff and Braes community.

We will send out a finalised copy of the school improvement plan in June and will also publish this on our school website.

As always, thank you for your ongoing support of Braes High School – we look forward to another positive, vibrant and productive year in 2024/25.

Yours sincerely

J Shaw
Depute Headteacher